



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Girls' Football team (K1 2/4/5) An increase in competitive and non-competitive sport opportunities. (K1 2/4/5) Continued use of the REAL PE scheme of work. Increasing pupils engagement in extra-curricular activities. 	<ul style="list-style-type: none"> Increased participation in sport for girls who requested a football team – weekly sessions run by outside providers and staff and competition opportunities for team success. A wide range of children in KS2 and KS1 have had the opportunity to represent the school. We have reached numerous finals and semi-finals. Hosted various events across the year for both SG, Trust and family of schools. Based on a staff voice questionnaire, staff said that they feel confident to deliver REAL PE lessons and this has improved the quality of PE lessons delivered by teachers. The use of sports leaders, training of dinner staff and use of sports coaches has increased the number of children engaging in physical activity. 	<p>Through pupil voice, KS2 girls specifically requested their own football team opportunity – this will continue for further years.</p> <p>Competitive and non-competitive sport is now established at The Parkgate Academy.</p> <p>Through informal drop-in sessions, it is evident that teachers feel more confident and deliver higher quality PE lessons than previously.</p> <p>Through informal observations, there are a large number of pupils who take part in at least one of the activities set up for them.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the number of children that represent the school in competitive sport including from identified groups (SEND/PP/LA).	Pupils have more opportunities to participate in competitive sports. We are part of and have done a lot of work through our SGO/School Sports Partnerships this year, this expands competitions and festivals to all our pupils in all key stages, thus raising our levels of participation in school and in local sports and festivals. Most children from all key stages, especially Key Stage 2, have represented the school in festivals and competitions. This has given our children a huge sense of pride by representing the academy at different events and on different levels.	Key indicator 5 - We have had large numbers of children who have entered Intra and inter-school competitions throughout the school year. All children who have taken part have had positive sporting experience and have been engaged and successful in the competitive sports. The Parkgate Academy has seen a great deal of success in both inter and intra events. This number has trended upwards since the start of the last academic year.	The Parkgate Academy regularly won medals in both participation and performance during inter-school competitions this academic year. The Parkgate Academy is established in the locality and receives regular invites to competitions. The school has also hosted various SG events this year which has really put the school on the map. The Parkgate Academy has been awarded the School Games Platinum award for 23/24 for the continued effort and dedication towards PE and school sport.	£650.00 spent on new kit for competitions, festivals and events.
Travel for competitions and events.	Being able to attend various festivals, competitions and trips has had a massive impact on the children this academic year. The events and trips for the children have been life changing as they have been able to access a range of sports which they might not be able to access out of school. Various trips such as Mansfield Town stadium tour were particularly meaningful to the children as it showed what can be achieved through	Key indicator 5 - Various transport options have been used this academic year so children can attend various festivals, inter-school competitions and trips.	The Parkgate Academy will continue to invest in transport options due to children being able to regularly attend events and festivals. This is evident by being recognised by the SGO, Helen Tindle, for being the highest attending school at events/festivals within the Newark and Sherwood area.	£3,000.00 Coach and minibus hire

	sport.			
Outside agencies bought in to inspire and develop children's own sporting interests further by complimenting and extending the curriculum.	By the theme of school sport and PE being ever present in and around the school (displays, school values, internal competitions, SG/Trust events, PSHE healthy lifestyle lessons and PE lessons) the children have been exposed to benefits and successes that it can bring to them and their school (through the progress in the PE curriculum and SG/Trust events), which has given the children sporting aspirations of their own. This will be always encouraging them to take part and live a healthy active lifestyle beyond their primary years.	Key Indicator 3/4 - Outside agencies that are well known to the local area (Well Being Warriors, Chance to Shine Cricket and Nottingham Forest Football Club) have been used to demonstrate their own skills and recount the training journeys that have brought them to their current level of achievement/ performance and provide opportunities for pupils to practice skills.	The children are more prepared for PE and other social/sporting situations when they move to different year groups within our school, further education or within the local community. They have all developed a set of holistic life skills (resilience, respect, team player, ambition, positivity, work ethic and discipline) through the medium of sport. Enabling all children to adapt and succeed in both their personal, physical and mental development and their personal sporting aspirations.	£3,000.00
Plan and offer an exciting range of extra-curricular activities that will appeal to and engage a large percentage of children. This has also prepared children for intra and inter events and has directed children to out of school grass roots clubs to develop their interests and skills further.	The Parkgate Academy offers extra-curricular activities for pupils in EYFS, KS1 and KS2 which are delivered before, during lunchtime and after the school day. These are delivered by staff and external providers to ensure our children experience a range of different activities.	Key Indicator 3 - External providers bought in to stretch, scaffold and raise the profile of our extracurricular provision. (Grade A Sports, Mansfield Town Football Club, Nottingham Forest Football Club, Well Being Warriors, Mick Newton Badminton, Chance to Shine Cricket.) Key Indicator 4 - We have offered a wide range of high-quality extra-curricular activities, before, during and after the school day. This has increased student participation in school sport (intra and inter) and raised its profile across the school and in the local and wider community. We have seen a great degree of success with SG/Trust events, taking several gold, silver and bronze medals in an array of activities.	Children are aware and have experienced new and different sports. They are also aware of sporting clubs available in our local area. These have rolled into participating and winning several intra and inter-school competitions. It also enhances children's interest and skills in addition to their PE lessons. Furthermore, we currently are and have been creating positive working relationships with clubs and organisations in our community to enable our children to continue to access structured sport. Children who previously had negative ideas of sport and PE have taken part with enjoyment and have experienced success. Also, an added bonus of this,	£4,500.00 PE Specialist delivered high-quality extra-curricular sessions.

			staff observe activities and assess pupil involvement, engagement and interest.	
PE and School Sport included within the weekly assembly.	Through celebration assemblies, children's achievements are celebrated which also inspires them and others to want to take part in events/festivals.	Key Indicator 3 - Regular sporting section to assembly to celebrate the children's achievements thus the profile of PE and sports is raised across school. Certificates and medals awarded.	To continue with weekly sporting celebrations to celebrate individuals and team success. Pupils will have pride in their achievements.	£300.00 medals and certificates.

<p>Continued Investment in high quality sporting equipment.</p>	<p>By continuing to invest in new sports equipment, it has had a huge impact on increased participation levels in lessons, lunch clubs and after-school clubs</p>	<p>Key Indicator 2 - High quality PE and sporting equipment purchased throughout the school year so children can access a range of various sports before, during and after school. This will be for all children, including targeted groups (PP/SEND/LA) to further diminish the difference. This has resulted in, Improvement of physical and social skills, as more children have equipment that is fit for purpose. Children have also developed transferable holistic life skills and the school values and applied them in PE, School Sport and across the curriculum and in the wider community.</p> <p>Key indicator 4 - This has broadened the range of activities that can be offered at unstructured times (leaders and middays at lunchtime) and extends our extra-curricular offer and PE provision. This will enable us to offer more inclusive, personalised competitive opportunities to a greater number of children.</p>	<p>Training is continually taking place with staff and sports leaders regarding the correct use of equipment and the best way to utilise it across the school.</p>	<p>£3,250.00</p>
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<p>To increase pupil engagement and activity within high quality PE and Games lessons.</p>	<p>Pupils and the amount of physical activity they complete on a regular basis. Staff CPD to ensure high quality PE lessons taught that engages and inspires pupils.</p>	<p>Key indicator 1 – model lessons led by PE Specialist for high-quality CPD. Key indicator 2- increasing engagement of all pupils in regular physical activity and sport. Key indicator 3- raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>More pupils reaching their daily movement goals. Ensuring that children develop physical literacy to continue their physical activity levels later on in life. Staff CPD will ensure high quality PE lessons are taught and sustainability will be achieved.</p>	<p>£2,200.00 spent on PE Specialist to deliver CPD for staff.</p>
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<p>Continued investment in REAL PE Legacy membership. This is a whole package, creating a planned, progressive and measurable PA and SS provision across the school.</p>	<p>Staff- increased skills in teaching PE and sport. Staff also receive CPD to further develop the quality of PE lessons.</p> <p>Pupils receive high quality PE lessons with clear progression in knowledge and skills.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport. Alongside this, staff have been trained to support the REAL leader programme as a form of behavior management and to raise participation levels.</p>	<p>Staff are more confident of delivering high quality, personalised PE sessions to all children in their class.</p> <p>Pupils make progress from starting points. Pupils empowered to take part in PE and sport outside school.</p> <p>New staff will be provided relevant training to ensure they can deliver PE lessons to the same standard with confidence.</p> <p>Continue to develop midday supervisor and Sports Leaders skills by using high quality internal and external CPD.</p>	<p>£2,495.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>New staff to the academy have received quality CPD and are now trained the same as existing staff.</p>	<p>Staff have become more confident in delivering high quality PE lessons. Regular staff CPD has been undertaken this year including CPD delivered by a REAL PE representative and sports lead for REAL PE. Staff have been to staff meetings on the learning nutrition, adapting REAL PE lessons to ensure good practice and orienteering.</p>
<p>The Parkgate Academy has attended 43 events and 75% of KS2 children have attended at least one inter-school competition/event.</p>	<p>Being able to attend various festivals, competitions and trips has had a massive impact on the children this academic year. The events and trips for the children have been life changing as they have been able to access a range of sports which they might not be able to access out of school. Various trips such as Mansfield Town stadium tour were particularly meaningful to the children as it showed what can be achieved through sport.</p>
<p>We have been recognised by the SGO, Helen Tindle, for being the highest attending school at events/festivals within the Newark and Sherwood area.</p>	<p>We have had large numbers of children who have entered inter-school competitions throughout the school year. All children who have taken part have had positive sporting experience and have been engaged and successful.</p>
<p>Sports Leaders have developed further from last year.</p>	<p>Sports Leaders have received regular training sessions from a REAL PE representative and PE Specialist. This has enabled all children to experience a broad range of sports during unstructured times. Through informal observations, it is evident that children are more physically active during unstructured times with a range of sports/ physical activities being offered for children to take part in. This academic year, the Sports Leaders have officiated both intra and inter-school competitions.</p>
<p>High quality REAL PE lessons taught by teachers.</p>	<p>Through pupil voice questionnaires, it has been evident that children are enjoying their PE lessons. Informal drop ins to PE lessons show high quality PE is being taught by teachers.</p>
<p>Two children have represented Newark and Sherwood in Cross-Country against other areas of the county.</p>	
<p>The academy has received a Platinum School Games Award for the first time after four consecutive Gold Awards. This recognises our inclusivity and diversity in sports and games.</p>	

Develop pupils knowledge and ability in a range of sports. Pupils to have a wide range of opportunities available for them to try new sports.

Pupils have had a wider range of opportunities to take part in different sports. New PE equipment purchased to aid sports being taught.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	No challenges faced. Children attended double, 45-minute, weekly swimming lessons at the Dukeries leisure center for 18 weeks.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	Pupils assessed by swimming instructors using a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>Swimming instructors delivered water safety in the pool. School Staff delivered water safety workshops.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>A selection of children attended the Dukeries Leisure Centre for additional top-up sessions. These sessions were a 45-minute session which lasted five weeks. The focus on the majority of the session was on safe self-rescue.</p> <p>£614.00</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Reece Davy
Subject Leader or the individual responsible for the Primary PE and sport premium:	James Barber
Governor:	Jamie Macintyre
Date:	15/07/24