

Children with Health Needs who Cannot Attend School Policy

Written by	ESLT
Date for Review	November 2021
Approving Body	The Strategic Development Committee
Signed Chair of Trustees	

Our Mission: To improve the communities we serve for the better

Vision:

Challenging educational orthodoxies so that every child makes good progress in core subjects;

all teachers are committed to personal improvement and fulfil their responsibilities;

all children receive a broad and balanced curriculum;

all academies strive to be outstanding.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the academy is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority and complies with our funding agreement and articles of association.

3. The responsibilities of our academies

See [DfE guidance](#).

3.1 If the academy makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The academy SENCO and Principal/SLT will be responsible for making and monitoring these arrangements
- Arrangements may include remote/ virtual learning (recorded, sending work home or hospital schools)
- The Class Teacher & SENCO, or other suitable member of staff, will meet with Parents or Guardians to consult about suitable arrangements
- Reintegration will be arranged through consultation with the child, the child's parents and relevant health professionals. The wellbeing of the child is paramount throughout the process.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements the relevant Local Authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by The Trust SENCo. At every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies](#).)

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions