

# Pupil premium strategy statement

## School overview

Metric	Data
School name	The Parkgate Academy
Pupils in school	365
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£179,124
Academic year or years covered by statement	2018-2021
Publish date	July 2021
Review date	July 2022
Statement authorised by	Kerry Chadburn
Pupil Premium lead	Phoebe Eyre
Governor lead	Sue Trentini

## Disadvantaged pupil progress scores for last academic year

**\*\* No data for 2019-2020 academic year due to COVID-19\*\***

Measure	Score
Reading	
Writing	
Maths	

## Disadvantaged pupil performance overview for last academic year

**\*\* No data for 2019-2020 academic year due to COVID-19\*\***

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure class sizes of less than 20 children for all core subjects.
Priority 2	Enrichment of the curriculum to broaden vocabulary.
Barriers to learning these priorities address	Quality first teach is delivered in all year groups.

Projected spending	£130,000
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### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	July 22
Progress in Writing	Achieve national average progress scores in KS2 Writing	July 22
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics	July 22
Phonics	Achieve national average expected standard in PSC	July 22
Other	Improve attendance of disadvantaged pupils to LA average (97%)	July 22

**Remember to focus support on disadvantaged pupils not reaching the expected standard in phonics check at end of Y1**

Measure	Activity
Priority 1	Ensure all staff have received CPD to deliver daily, quality phonics lessons.
Priority 2	Purchase of decodable and reading for pleasure books.
Barriers to learning these priorities address	All children will be fluent readers by the end of Year 1.
Projected spending	£130,000

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Reading Pro across all year groups to increase reading for pleasure.
Priority 2	Year 6 mentoring. Reading intervention in KS1/2 for children who are not attaining expected standard. Speech and Language Therapist. Nellie training for staff in EYFS. Pre-School S&L interventions.
Barriers to learning these priorities address	Encouraging wider reading. Address Speech and Language gaps. Children will be able to meet expected standard.
Projected spending	£15,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improve parental engagement with a focus on EYFS.
Priority 2	Appointing Pastoral Lead – attendance, wellbeing, family support. Attendance Officer/Admin.
Barriers to learning these priorities address	Improving attendance and family support for the most disadvantaged pupils. Improve parent knowledge. Improve parental engagement and build relationships.
Projected spending	£40,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development.	Weekly CPD staff meetings.
Targeted support	Ensure there is enough time is allocated to deliver the intervention.	Ringfence time to deliver the interventions. EYFS lead will ensure time is available.
Wider strategies	Lack of engagement. Unidentified barriers.	Provide training for Pastoral Lead. Create informal events for parents to come into school.

## Review: last year's aims and outcomes

Aim	Outcome