



THE PARKGATE ACADEMY
LABOR OMNIA VINCIT

*Challenging educational orthodoxies so that every child makes good progress in core subjects;
all teachers are committed to personal improvement and fulfil their responsibilities;
all children receive a broad and balanced curriculum;
all academies strive to be outstanding.*

Monday 4th January 2021

Dear Parents/Carers,

School Improvement Update-January 2020

In the Autumn Term we continued to improve as a school. [We achieved the following:](#)

- The Parkgate Pre-School opened its doors to families, with children aged 2 years, in the community. The purpose-built room and provision were expertly designed by Mrs Amanda Clifford to ensure high-quality provision and excellent opportunities of education for all. Mrs Clifford continues to work closely with the Pre-school Room Lead, Lucy Huitson. Lucy has a considerable amount of experience in working in a 2 year old provision and has a wealth of knowledge of children's development. [Affordable care and quality of education is provided for the children in the community. The transition to nursery is smooth and effective ensuring all children thrive.](#)
- Renovations continue to take place in school to ensure the provision for core and non-core subjects are excellent. A new Art and D&T room has been created and the children have enjoyed using this to create pieces of art work for their portfolios, whole school projects and for competitions in the community. Miss Eyre spent many hours over the summer, designing and creating a library full of exciting books and a wonderful area for children to relax, unwind and get lost in a book. Mrs Clifford and her Pre-School Team have improved the outdoor area for the children attending Pre-School. It now joins with the FS garden and is an area that can be enjoyed all year round. [Children create quality pieces of work and have a specific space to enjoy learning. Children develop a love of reading and have a space to read and enjoy a wide range of books. Children have access to an exciting outdoor area which promotes positive health and wellbeing and improves core strength and physical ability.](#)
- As a communication and support tool, Class Dojo was introduced. This continues to be successful and is used to share learning opportunities and as a communication tool for parents/carers and staff. The School Office now answer messages on here so parents can ask questions and communicate with the Office. [Communication is effective and supports children's learning. Parents have another way of communicating with the School Office.](#)
- Remote learning was successfully set up by Mr Davy and effectively used by the teaching staff to ensure children were able to access quality education when isolating. This was received well by many children. [Disruption was as limited as possible for children who were unable to attend school. Children still had access to quality learning opportunities and teachers supported the children to access a broad and balanced curriculum.](#)

PRINCIPAL: MRS KERRY CHADBURN

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- The teaching of Early Reading and Phonics was a priority in Autumn Term. Staff received CPD opportunities to improve their knowledge and skills and used these effectively to improve children's development in reading. School purchased many books to support the teaching of reading and continues to buy new books for the children to enjoy. **Children will become fluent readers and outcomes in reading, and other subjects, will improve.**
- Miss Scarborough and Miss Eyre have taken on an extra teaching and learning responsibility for EYFS and KS1 to continue to improve outcomes for all children. This role has been created to ensure the quality of education provided at The Parkgate Academy continues to be good or better. **Teaching and learning will continue to improve across school; thus, attainment will be raised and children will make accelerated progress.**

We look forward to continuing to improve outcomes for all in 2021.

Kerry Chadburn
(Principal)

Reece Davy
(Vice Principal)



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