

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is required to begin working from home, they will be contacted by their child's class teacher via Class Dojo. This will provide two things. Firstly, some targeted work for that particular day and secondly, to establish whether an electronic device is required to access the work on Microsoft Teams the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where Science experiments or other Foundation Subjects require specific resources that cannot be recreated at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils (KS1/F2)</p>	<p>Pupils will be provided with a minimum of 3 hours of work. This will be a mixture of tasks and activities and include instructional videos, which are recorded by teachers.</p>
<p>Primary school-aged pupils (KS2)</p>	<p>Pupils will be provided with a minimum of 4 hours of work. This will be a mixture of tasks and activities and include instructional videos, which are recorded by teachers.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams and some paper work packs for certain individual children with additional needs.

If my child does not have digital or online access at home, how will you support them to access remote education?

If required, iPads can be loaned from the school in the case of a year group bubble closure or a period of self-isolation. Please contact the school office to provide this. There will be a loan device agreement to be signed if required. For help with internet access, the school has some provision available to offer some free BT Wi-Fi codes, however, these are subject to an expiry date.

All work can be submitted via Teams, but if paper packs are requested for additional need, photographs of completed work can be submitted via Microsoft Teams or Class Dojo. Therefore, teachers can provide vital feedback to the children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video recordings made by teachers)
- Printed paper packs produced by teachers in certain cases (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The teachers are providing videos of instructions and teaching of knowledge and skills. Therefore, minimal input is required for the children. The children may need some help logging in and submitting work. However, this training can be provided by school in the first instance. Children's engagement will be monitored and followed up where lack of engagement is witnessed. Please see the section above that outlines the hours of provision provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teachers and senior leadership team will monitor engagement of all children and teachers will be advised to follow up on any children that are not engaging. This will be a supportive process and trying to overcome any barriers that are in place to engaging with the work set. Teachers will contact via Class Dojo or via a phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will aim to mark all work in the same way as they would in class. This will include positive comments based upon the success criteria. There will also be a next step, where appropriate, and an expectation of editing where errors in calculation, grammar or spelling are evident. This will be clear feedback and provided via the feedback tool in Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. However, teachers will endeavor to provide similar work and feedback via Teams.