

The Parkgate Academy
Foundation 2 Medium Term Planning
Spring 1 2020 Topic: Once Upon a Story



	Week 1 (4.1.21)	Week 2 (11.1.21)	Week 3 (18.1.21)	Week 4 (25.1.21)	Week 5 (1.2.21)	Week 6 (8.2.21)
Dates/Events						
Book of the Week	Goldilocks and the Three Bears	The Three Little Pigs	The Gingerbread Man	Jack and the Beanstalk	The Gruffalo	The Blue Balloon
Literacy	Spell words by identifying the sounds and then writing the letter/s. To write short sentences with words with known sound-letter correspondences using a capital letter and a full stop.					
Maths	Recap – Combining two groups to find a whole.	Number bonds to 10 – ten frame	Number bonds to 10 – part-whole model	2D Shapes	3D Shapes	Making simple patterns Exploring complex patterns
Topic:	Traditional Stories	Traditional Stories	Traditional Stories	Traditional Stories	Well known stories Science Investigation: Sound/Echo	Well known stories
C&L	Retell the story using props.		Discuss what objects we would like to come to life.		-Explore animal sounds from the story	Use new vocabulary in different context.
UTW		Recognising different environments to the one we live in.	Understand how different ingredients are used to make gingerbread men.	Change of seasons. How would the magic bean grow in different seasons?	Explore sounds made with body parts(Gruffalo's footsteps)	Draw information from a simple map
PSED	To follow rules.	Discuss the relationships between the pigs and the wolf. Was the wolf being respectful?	Thinking about the perspectives of others. How would the other characters feel about how the gingerbread man acted?	Children will work together using a range of materials to make the tallest beanstalk to show resilience and perseverance in the face of challenge.	Explore sounds by different sized people (Gruffalo vs Mouse – Teacher vs Children)	
EAD	Healthy eating-Making porridge using different ingredients.	Use different materials to make each house. Describe different materials.	To use different ingredients to make gingerbread men.	Being imaginative using magic beans. Describing what will happen when you plant the beans.	Explore sounds in different places (smaller places vs larger places)	Using a balloon create collaboratively sharing ideas, resources and skills.