

Year 3

| | Autumn 1 | | | | | | | | Autumn 2 | | | | | | |
|------------------------------|--|--------------------------------------|----------------------------------|---|---|--|--|-----------------------------------|--|---|-------------------|---------------------|-------------------------------------|--|-------------------------------------|
| W/B | 1.9.20 | 8.9.20 | 15.9.20 | 22.9.20 | 29.9.20 | 5.10.20 | 12.10.20 | Half-Term | 2.11.20 | 9.11.20 | 16.11.20 | 25.11.20 | 7.12.20 | 14.12.20 | 16.12.20 |
| English | Baseline Assessments | Ice Age Sentence structure | Ice Age Sentence types | Ice Age Conjunctions Commas in a list Expanded noun phrases Setting descriptions | Stone Age Boy P.E.E. Prepositions Range of adjectives Setting descriptions | Stone Age Boy Speech Subordinating conjunctions Fronted adverbials | Stone Girl, Bone Girl Diary Features | | Stone Girl, Bone Girl Diary | The Secrets of Stonehenge Newspaper reports | | | Descriptive writing | The Boy with the Bronze Axe Non-Chron Report | |
| SPaG | | Adding suffixes to verbs-ing | Prefix un and dis | ei sound | homophones | homophones | spellings from year 3/4 list | Adding suffixes – est, -er, -full | Prefix mis-, re- | Suffix –mess, -ness | I sound spelt 'y' | Adding er to a verb | Words ending in g sound spelt 'gue' | Assessment (Y3/4 word list) | words ending in k sound spelt 'que' |
| Reading | Range of text to include poetry, reports, fact sheet and fiction | | | | | | | | Range of text to include poetry, reports, fact sheet and fiction | | | | | | |
| Trips | Creswell Crags | | | | | | | | | | | | | | |
| History | From Stone Age to Iron Age (2 weeks) | | | | | | | | | | | | | | |
| Geography | | | | | | | | | Settlements (1 week) | | | | | | |
| Science | Rocks and Soil (2 weeks) | | | | | | | | Light (2 weeks) | | | | | | |
| Computing | Coding | | | | | | | | Online Safety | | | | | | |
| Music | Environment Unit – Music Express – Composition Sounds – Music Express – Classifying Instruments | | | | | | | | | | | | | | |
| Design and Technology | Designing and Making a Fossil Frame (1 week) | | | | | | | | Using Textiles to Make a Christmas Decoration (1 week) | | | | | | |
| RE | | | | | | | | | Worship and Sacred Places (1 week) | | | | | | |
| PE | Real PE - Personal | | | | | | | | Real PE - Social | | | | | | |

| | Spring 1 | | | | | | Spring 2 | | | | | |
|------------------------------|--|------------------------------|---|---|-------------------------------------|--|---|-------------------------------------|---|--|--------------------------------|--------------------------------|
| W/B | 4.1.21 | 11.1.21 | 18.1.21 | 25.1.21 | 1.2.21 | 8.2.21 | 22.2.21 | 1.3.21 | 8.3.21 | 15.3.21 | 22.3.21 | 29.3.21 |
| English | Grammar Revision | Grammar Revision | Egyptian Cinderella | Egyptian Cinderella | Instructions How to embalm a mummy | Instructions How to embalm a mummy | Diary Entry The Wind in the Willows | Diary Entry The Wind in the Willows | Newspaper Report The Wind in the Willows | Newspaper Report The Wind in the Willows | Persuasive Text The River Nile | Persuasive Text The River Nile |
| SPaG | Prefixes 'mis', 'dis', 'in', 'ill', 'imm', 'irr' | Prefixes re', 'sub', 'inter' | Prefixes super', 'anti' and 'auto' | Free bases (Jason Wade): aqua/aque, astro/aster | auto, cent, cycle, hydr, meter/metr | micro, multi, scope, uni | Words with the /i/ sound spelt y elsewhere than at the end of words | Words with /k/ sound spelt ch | Words ending with /g/ sound spelt gue and /k/ sound spelt que | Homophones | Homophones | Year 3 / 4 assessment |
| Trips | | | | | | Possible visit to Magna Science Park Sheffield | | | | | | |
| History | Ancient Egypt (2 weeks) | | | | | | | | | | | |
| Geography | | | | | | | Egypt Location / climate / trade | | | | | |
| Science | | Forces and Magnets (2 weeks) | | | | | | Plants (2 weeks) | | | | |
| Computing | | | Spreadsheets | | | | | | Typing | | | |
| Music | | | Time | | | | | | In the Past | | | |
| Design and Technology | | | Pharaoh's Gold Constructing a pyramid to support a weight | | | | | | | | | |
| MFL | | | | | | | French Common words and phrases (1 week) | | | | | |
| RE | | | | | | | | | | Beliefs and Questions (2 weeks) | | |
| PE | | | Gym | | | | | | Gym | | | |

