

**The Parkgate Academy**  
**Foundation 2 Medium Term Planning**  
**Autumn 1 2020      Topic: Incredible Me/ Above and Beyond**



	<b>Week 1 (1.9.20)</b>	<b>Week 2 (7.9.20)</b>	<b>Week 3 (14.9.20)</b>	<b>Week 4 (21.9.20)</b>	<b>Week 5 (28.9.20)</b>	<b>Week 6 (5.10.20)</b>	<b>Week 7 (12.10.20)</b>
<b>Dates/Events</b>				<i>Books and Biscuits tbc</i>	Harvest Festival		Planetarium
<b>Book of the Week</b>	Giraffes Can't Dance	Odd Dog Out	Whatever Next	How to Catch a Star	Mole's Harvest Moon	Beegu	Non-Fiction (Space)
<b>Literacy</b>	Baseline Assessments		Isolating and writing initial phonemes, segmenting CVC words, writing for a purpose, fiction texts, rhyming words.				Isolating and writing initial phonemes, segmenting CVC words, writing for a purpose, non-fiction fiction texts.
<b>Maths</b>	Numbers 1, 2 and 3		Place Value (Number 4&5)	Sorting into groups	Comparing quantities of identical objects	Comparing quantities of non-identical objects	My day (time)
<b>Topic:</b>	Being special	<b>Science Investigation:</b> What is special about my body parts?	Space	Space	Harvest	Space	Space
<b>C&amp;L</b>	What I want to be when I grow up	Face – expressing emotions	What adventure would you go on?	Exploring light/dark. Looking at shadows.	Discuss different types of food e.g. what they are/describing game.	What would you tell an alien about our planet?	Show video of toys in space (International Toys in Space: Yo-Yo). Discuss. Make their own yo-yo's
<b>UTW</b>	Food from around the world	Senses – link to world/classroom around us and school rules e.g. ears are good for listening	Understanding safe strangers within the community.	Nocturnal animals	Change in Season -Autumn	Learning about different family customs in different areas of the world.	Space/planets – planet song Investigate the night sky (stars)/ What a telescope is. Make their own telescopes to look for their toys in space.
<b>PSED</b>	Being kind/encouraging to others	Legs and Feet – trying new activities using body parts e.g. different movements.	Staying safe (not going out on our own, telling people where we are, stranger danger etc)	How am I special?	Discuss likes and dislikes of Harvest food	What do you do when you find something strange or different? Solving a problem.	Feelings and emotions of losing something – problem solving Children work together to find something 'lost in space'.
<b>EAD</b>	Create a healthy food picture	Arms and Hands – Using different areas of the classroom with/without arms and hands. Cutting/mark making skills	Investigation – which material will keep his head safe?	Design a rocket	Sing harvest songs	Exploring different sounds that Beegu might have heard.	Design your own alien