



Foundation 2 Long Term Plan 2020-2021

	Topic Title	Trips/Events (with parents)	English	Maths	Science Investigations
Autumn 1 1.9.20 – 16.10.20 (7 weeks)	<u>Incredible Me Baseline assessments</u> - I am special	<i>Parent event (week 2) – Books and Biscuits/ informal parents evening for children to show the classroom to their parents.</i>	<ul style="list-style-type: none"> - Odd dog out - Giraffes Can't Dance 	<u>Baseline</u> - Number 1, 2 and 3.	Our bodies – Linked to Odd Dog Out <i>What is special about our body parts?</i> (What is special about our legs and feet? What special jobs do they have? How are they different or similar to your friend's legs and feet? Size etc.) -Legs & Feet -Arms & Hands -Face (expressing emotions) -Senses
	<u>Above and Beyond</u> - Space	<i>Planetarium</i> <i>Harvest Festival (assembly with parents)</i>	<ul style="list-style-type: none"> - How to catch a star - Whatever next - Beegu - Space – Non-fiction (Usborne – Look Inside Space) - Mole's Harvest Moon (Harvest festival) 	<ul style="list-style-type: none"> - Number four and five - Sorting into groups - Comparing quantities of identical objects - Comparing quantities of non-identical objects - My day (time) 	Materials – Linked the Whatever Next (one lesson) <i>What is the best material for the bear's helmet?</i>
Autumn 2 2.11.20 – 18.12.20 (7 weeks)	<u>Winter Celebrations</u> <ul style="list-style-type: none"> - Bonfire night - Diwali - The Day of the Dead - Winter season - Nativity story 	<i>Visit from Fire Brigade</i> <i>Día de Muertos (Day of the Dead festival - 2nd November actual festival date) with parents? Making family trees</i> <i>Nativity</i> Assessment week	<ul style="list-style-type: none"> - The Light in the Night - Flashing Fire Engines/Fire Safety Talk (Bonfire night) - A Dot in the Snow (Corrinne Averiss) - The Diwali Gift (Shweta Chopra) - Lin Yi's Lantern - The Day of the Dead (Bob Barner) - Stick Man - Nativity story 	<ul style="list-style-type: none"> - One more and one less - Introducing zero - Number bonds to five - Counting to 6, 7 and 8. - Counting to 9 and 10. - Comparing groups up to 10. - Combining two groups to find a whole. - Spatial Awareness (positional language) 	Light/Dark Shadow – Linked to The Light in the Night <i>Do light and dark ever work together?</i> -What is 'light'? How is it created? (sun/electricity) -What is 'dark'? (no sun or electric) -Where do you think this lamp would work the best? (Light classroom/dark cave?) -Exploring shadow
Spring 1 4.1.21 – 12.2.21	<u>Once Upon a Story</u> - Traditional stories	<i>Story tellers (local library visit)</i> <i>Theatre company performing session</i>	<ul style="list-style-type: none"> - Goldilocks and The Three Bears - The Three Little Pigs - The Gingerbread Man - Jack and the Beanstalk 	<ul style="list-style-type: none"> - Recap – Combining two groups to find a whole. - Number bonds to 10 – ten frame 	Sound/Echo – Linked to The Gruffalo <i>How can we make different sounds?</i> -Explore animal sounds from the story

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(6 weeks)	- Well known stories	<i>on a traditional tale.</i> <i>Informal parents evening – promote reading</i>	- The Gruffalo - The Blue Balloon	- Number bonds to 10 – part-whole model - 2D shapes - 3D shapes - Making simple patterns - Exploring complex patterns	-Explore sounds made with body parts(Gruffalo’s footsteps) -Explore sounds by different sized people (Gruffalo vs Mouse – Teacher vs Children) -Explore sounds in different places (smaller places vs larger places)
Spring 2 22.2.21 – 1.4.21 (6 weeks)	<u>Ready, Steady, Grow!</u> -plants -growing	<i>Planting flowers in school garden – invite parents</i> <i>Parent workshop (phonics)</i> Assessment week	- It Starts With a Seed - The Tadpole’s Promise - In Blossom – Cheon Yooju (Cherry Blossom Festival) - The Last Wolf - The Little Gardener - The Growing Story Useful books: A Seed is Sleepy (pictures)	- Adding by counting on - Taking away by counting back - Counting to 20 - Exploring numbers to 20/Counting to 50 - Teach from gap analysis of addition and subtraction	Plants – Linked to It Starts With a Seed Are plants alive? -Exploring different seeds/types of plants (What do you think this seed will grow into?) -Where do we find plants? (inside/outside) -Do plants need help from humans to grow? -What do we need to grow?
Summer 1 19.4.21 – 21.5.21 (5 weeks)	<u>Curious Creatures</u> - Farm animals - Jungle animals - Woodland animals - Monsters	<i>Curious creatures day – invite parents.</i> <i>Parent workshop – (Speech and language)</i>	- I am a Tiger - You can’t take an elephant on a bus - Farmer Duck - Bogbaby - The Crocodile Who Didn’t Like Water Useful books: The Variety of Life (Nicola Davies) Actual Size (Steve Jenkins)	- Doubling - Halving and sharing - Odds and evens - Length, height and distance. - Weight and capacity	Animals – Linked to I am a Tiger What animal has fur, paws and whiskers? -What animals have whiskers? Explore animals with whiskers/without -What animals have paws? Explore animals with paws/without -What animals have fur? Explore animals with fur/without
Summer 2 7.6.21 – 22.7.21 (7 weeks)	<u>Splish, Splash, Splosh</u> - Water - Pirates - Under the sea - Sea creatures	<i>Pond Dipping</i> <i>The Deep</i> <i>Parent Workshop (transition)</i> Assessment week	- Commotion in the ocean - Shark in the park - Night Pirates - Aquarium fact file - Billy’s Bucket (Kes Gray) - The Water Princess (Georgie Badiel) - Storm Whale (Benji Davies)	- Recap - Number bonds to 10 – ten frame and part-whole model - Number bonds to 20 – ten frames and part-whole models - Addition (abstract) Number bonds to 20 – ten frames and part-whole models - Subtraction (abstract) - Counting in multiples of 2 and 10. - Time - Money	Movement – Commotion in the Ocean What happens to your body when you move fast? -What different movements can you make? – through making a commotion -What is the best movement for making us go fast? -What happens when we move fast? (Take pictures before/after – sweating/ heartbeat/ tired/ panting/ thirsty)

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