



2019-20 - Medium Term Planning

Year Group: 2 Term: Autumn 1 - E. Scarborough, P. Eyre & K. Mallinson

Subject	Week one - 02.09.19	Week two – 09.09.19	Week three – 16.09.19	Week four – 23.09.19
Events/Trips		Books and Biscuits 11.09.19		
English	Rainbow grammar IW – My Dream Holiday	Doors in the Air – Rainbow grammar	Doors in the Air – Rainbow grammar IW – Setting description (through one of the doors).	The Building Boy
Phonics/Spelling	Letter and Sounds	Letter and Sounds	Letter and Sounds	Letter and Sounds
Maths	Place Value – To recognise the place value of each digit and partitioning. Comparing and ordering number – smallest to largest (most, least, more than, less than).	Place Value To identify, represent and estimate numbers using different representations. Comparing and ordering numbers using the > , < and = sign.	Place Value	Addition
Computing				
Music				
Topic –Science	<ul style="list-style-type: none"> - To recognise the stages of growth in animals and humans. - <i>To ask simple questions and know they can be answered differently.</i> - To know the basic needs of survival (animals). - To compare the basic needs of animals and humans. 	<ul style="list-style-type: none"> - To describe why food is a basic need (animals and humans). - To describe why water is a basic need (animals and humans). - To describe why air is a basic need (animals and humans). 		
Topic – Geog/Hist			Geography - Comparing Jamaica and Ollerton	Geography - Comparing Jamaica and Ollerton
Art/DT				
P.E	Real PE – Cog 1	Real PE – Cog 1	Real PE – Cog 1	Real PE – Cog 1

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Subject	Week five - 30.09.19	Week six - 07.10.19	Week seven – 14.10.19
Events/Trips		<i>Assessment Week (informal)</i>	
English	The Building Boy	<i>Assessment Week (informal)</i> IW – The Building Boy (retell?)	The Building Boy
Phonics/Spelling	Letter and Sounds	Letter and Sounds	Letter and Sounds
Maths	Subtraction	<i>Assessment week (informal)</i> <i>Fit in extra recap lessons where possible.</i>	Addition and Subtraction (Reasoning)
Computing	Coding - Purple mash		
Music	Travel - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Play tuned and untuned instruments musical. - Listen with concentration and understanding to a range of high-quality live and recorded music. - Experiment with, create, select and combine sounds using the interrelated dimensions of music.		
Topic -Science			
Topic – Geog/ Hist			History – Florence Nightingale and Mary Seacole - Florence Nightingale - Mary Seacole - Link to school values

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Art/DT Topic linked		<p>Jamaican Collages</p> <ul style="list-style-type: none"> - To use a range of materials creatively to design and make products. - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	
P.E	Real PE – Cog 1	Real PE – Cog 1	Real PE – Cog 1