

2018-19 Medium Term Planning

Year Group: 1

Term: Autumn 1

Subject	Week one 3-7th Sep	Week two 10-14 Sep	Week three 17-21 Sep	Week four 24-28 Sep
Events/Trips				
English	Assessment week	All About me – non fiction booklet	Narrative – The Way Back Home	Narrative – The Way Back Home
Phonics/Spelling	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds
Maths	Place Value Number	Place Value Number	Place Value Number	Place Value Number
Computing	Algorithms To log in to a computer.	Algorithms To practise typing names.	Algorithms To access basic computer programme.	Algorithms To understand the use of an algorithm – create an algorithm
Music	Vivaldi – four seasons - Spring	Vivaldi – four seasons - Summer	Vivaldi – four seasons - Autumn	Vivaldi – four seasons - Winter
Topic -Science	<p><u>Animals Including Humans</u> To identify and label basic parts of the human body.</p> <p>Sing body part songs. Look at pictures of basic parts of the body. Label person on carpet. Children label body diagram.</p> <p>NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>Animals Including Humans</u> To name the five senses</p> <p>Teach the 5 senses. Practical activities for each sense. Games- Using their senses to compare different textures, sounds and smells.</p> <p>NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><u>Animals Including Humans</u> To identify and label basic parts of the human body.</p> <p>Look at internal organs and their functions. Match organ to function.</p> <p>NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>Animals Including Humans</u> To identify and label basic parts of the human body.</p> <p>Look at internal organs and their functions. Placing in the correct place on the body.</p> <p>NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
Topic – Geog / Hist	<p><u>NC Changes within Living Memory</u> LO To understand who is in my family. Class discussion – who lives in my house? Who else is my family? Grandparents, cousins... Children draw a picture of family members</p>	<p><u>NC Changes within Living Memory</u> LO To compare how I have changed since I was a baby. How I have changed since I was a baby? Ask children to bring a baby photo in to compare with how they looked then compared to how they</p>	<p><u>NC Changes within Living Memory</u> LO To compare how I have changed since I was a baby. Class discussion – What could we do when we were babies? Finish the sentence to write 1 thing they could do when they</p>	<p><u>Local Area</u> Go on a local walk around the area and identify different types of houses. Tick sheet.</p>

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	to label in Literacy. Any changes in your family? New babies?	look now. Children write a list under their baby photo (eg small, short hair, no teeth)	were babies. When I was a baby I...	
Art/DT Topic linked	Self – portraits Children learn how to create a self-portrait. Have photo graph and draw other side of the face NC To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Self – portraits Children learn how to create a self-portrait. Children draw a self-portrait. – save for painting (next week) NC To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Art – Self Portraits Draw and Paint. NC To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Self – portrait in chalk NC To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
R.E	Christianity – understand the feeling of belonging	Christianity – to know about Christian beliefs	Christianity – to know the symbols of Christianity	Christianity – to label the features of a church
P.E	Movement To use space effectively and safely	Movement To make different shapes using body	Movement To learn how to take off and land safely	Movement To move in different directions using hands and feet

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Subject	Week five 1-5 Oct	Week six 8- 12 Oct	Week seven 15- 19 Oct	Week eight 22 – 26 Oct
Events/Trips				
English	Poetry – Senses poem	Non-fiction – Seasonal changes	Narrative – Seasonal changes	Assessment week
Phonics/Spelling	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds
Maths	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction
Computing	Algorithms To understand the use of an algorithm – create an algorithm	Algorithms To understand the use of an algorithm – create an algorithm	Algorithms To understand the use of an algorithm – create an algorithm	Algorithms To understand the use of an algorithm – create an algorithm
Music	Vivaldi – four seasons	Viv	Vivaldi – four seasons - Spring	Vivaldi – four seasons - Spring
Topic -Science	<u>Animals Including Humans</u> To identify and label basic parts of the human body. Make a split pin body NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		<u>Animals Including Humans</u> Healthy Body. Food and Exercise. Link to PE and DT healthy breakfasts. – Sorting healthy and unhealthy foods NC Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<u>Animals Including Humans</u> Healthy Body. Food and Exercise. Link to PE and DT healthy breakfasts. – Looking at food groups NC Identify, name, draw and label the basic parts of the human body and say which part of the body is.
Topic – Geog / Hist	<u>Local Area</u> Draw a picture of their own house – labels to describe.		<u>Local Area</u>	
Art/DT Topic linked	Self-portrait in clay NC To develop a wide range of art and design techniques in using colour, pattern, texture, line,		DT – Heathy Breakfast Week. Bonkers About Breakfast. Designing Breakfast toppings – Healthy sugars <ul style="list-style-type: none"> • Taste Fruits • Design toppings • Make 	DT – Heathy Breakfast Week. Bonkers About Breakfast. Designing Breakfast toppings – Healthy sugars <ul style="list-style-type: none"> • Taste Fruits • Design toppings • Make

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	shape, form and space		<ul style="list-style-type: none"> Evaluate. <p>NC Generate, develop, model and communicate their ideas through talking, drawing. Select from and use a wide range of materials and components, ingredients. Evaluate their ideas and products against design criteria.</p>	<ul style="list-style-type: none"> Evaluate. <p>NC Generate, develop, model and communicate their ideas through talking, drawing. Select from and use a wide range of materials and components, ingredients. Evaluate their ideas and products against design criteria.</p>
R.E	Christianity – to know that the bible is a special book for Christians		Christianity – to know the story of the creation	Christianity – to know the story of Noah's Ark
P.E	Movement To balance on different parts of the body		Movement To learn how to rock safely from side to side	Movement To know how to do a log roll