



Subject	Week 1: 08.06.2020	Week 2: 15.06.2020	Week 3: 22.06.2020	Week 4: 29.06.2020
Events/Trips				
English	The Beach – IW – Recount NC: - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. - discuss what they have written with the teacher or other pupils - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. -apply simple spelling rules and guidance	The Snail and the Whale Writing an effective sentence. NC: - use relevant strategies to build their vocabulary - 'composition' -discuss what they have written with the teacher or other pupils - apply simple spelling rules and guidance -listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	The Snail and the Whale IW – To write a poem NC: - learning to appreciate rhymes and poems, and to recite some by heart -listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. - apply simple spelling rules and guidance	5m 80 Newspaper article NC: - use relevant strategies to build their vocabulary - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently -discuss what they have written with the teacher or other pupils -write from memory simple sentences dictated by the teacher including CEW. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - apply simple spelling rules and guidance
Phonics/Spelling	Letters and Sounds	Letters and Sounds	Letters and Sounds	Phonics Screen Practice
Maths	Position and Direction NC -describe position, directions and movements, including whole, half, quarter and three-quarter turns.	Place Value to 100 NC - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -count, read and write numbers to 100 in numerals. -identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least -Given a number, identify one more and one less	Place Value to 100 NC - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -count, read and write numbers to 100 in numerals. - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least -Given a number, identify one more and one less	Money NC -To recognise and know the value of different denominations of coins and notes.



<p>Topic –</p>	<p>Geography- coast to country NC -Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees -Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Art N.C - use a range of materials creatively to design and make products - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>Computing N.C -- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions -create and debug simple programs -use logical reasoning to predict the behaviour of simple programs -use technology purposefully to create, organise, store, manipulate and retrieve digital content -recognise common uses of information technology beyond school -use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies Music – Seasons - use their voices expressively and creatively by singing songs and speaking chants and rhymes -play tuned and untuned instruments musically -listen with concentration and understanding to a range of high-quality live and recorded music -experiment with, create, select and combine sounds using the interrelated dimensions of music</p>	<p>Science – Working Scientifically N.C -asking simple questions and recognising that they can be answered in different ways -observing closely, using simple equipment -performing simple tests -identifying and classifying -using their observations and ideas to suggest answers to questions -gathering and recording data to help in answering questions.</p>
<p>P.E (2 sessions per week)</p>	<p>Real PE</p>			



Subject	Week 5: 06.07.2020	Week 6 13.07.2020	Week 7 20.07.2020
Events/Trips			
English	The Great Fire of London NC - use relevant strategies to build their vocabulary -discuss what they have written with the teacher or other pupils - apply simple spelling rules and guidance -listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Assessment Week IW – Newspaper Article of the Great Fire of London NC use relevant strategies to build their vocabulary - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently -discuss what they have written with the teacher or other pupils -write from memory simple sentences dictated by the teacher including CEW. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - apply simple spelling rules and guidance	
Phonics/Spelling	Letters and Sounds	Assessment Week	
Maths	Time NC -sequence events in chronological order using language -recognise and use language relating to dates, including days of the week, weeks, months and years	Assessment Week	Time NC -sequence events in chronological order using language -recognise and use language relating to dates, including days of the week, weeks, months and years

2019 – 2020 Medium Term Planning

Year Group: 1

Term: Summer 2 – Coast to Coast



	-tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		-tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Topic –	History – The Great Fire of London. N.C - events beyond living memory that are significant nationally or globally.	History – The Great Fire of London. N.C - events beyond living memory that are significant nationally or globally.	
P.E (2 sessions per week)	Real PE		