



Subject	Week 1: 20.04.2020	Week 2: 27.04.2020	Week 3: 04.05.2020	Week 4: 11.05.2020
Events/Trips		<b>Local Visit</b>		
English	The Great Paper Caper <b>IW</b> –  <b>NC:</b> - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. -apply simple spelling rules and guidance	Jack and the Beanstalk  T4W  Writing an effective sentence.  <b>NC:</b> - use relevant strategies to build their vocabulary - 'composition' -discuss what they have written with the teacher or other pupils - apply simple spelling rules and guidance	Jack and the Beanstalk  <b>IW</b> – Alternative story  <b>NC:</b> - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. - apply simple spelling rules and guidance	Instructions on planting a bean.  <b>IW</b> - Instructions  <b>NC:</b> - use relevant strategies to build their vocabulary - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently -discuss what they have written with the teacher or other pupils -write from memory simple sentences dictated by the teacher including CEW. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - apply simple spelling rules and guidance
Phonics/Spelling	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds
Maths	<b>Multiplication and Division</b>  <b>NC:</b> -solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	<b>Multiplication and Division</b>  <b>NC:</b> -solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	<b>Multiplication and Division</b>  <b>NC:</b> -solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	<b>Fractions</b>  <b>NC</b> -recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity  -recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
Topic –	<b>Let's Grow</b>  <b>NC</b> -Identify and name a variety of common wild and garden plants, including deciduous	Working scientifically  <b>N.C</b> -asking simple questions and recognising that they can be answered in different ways -observing closely, using simple equipment -performing simple tests -identifying and classifying	RE - Symbols  <b>N.C</b> --Pupils learn about what happens at a church or a synagogue, including special events such as weddings. - Pupils discuss reasons why some people go to synagogues or churches often, but other people never go to holy buildings.	Art  <b>N.C</b> - use a range of materials creatively to design and make products - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design



	<p>and evergreen trees</p> <p>-Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>-using their observations and ideas to suggest answers to questions</p> <p>-gathering and recording data to help in answering questions.</p>	<p>-Pupils choose to find out about the symbols of two different communities, looking for similarities between the ways they use common symbols such as light, water.</p> <p>-Pupils use a set of photos and a list of religious items they have encountered in key stage 1 RE to sort and order, saying which items are connected to a particular religion and which are connected to a particular religion and which are connected to more than one religion.</p>	<p>techniques in using colour, pattern, texture, line, shape, form and space</p> <p>- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<p>P.E (2 sessions per week)</p>	<p>Real PE</p>			

<p>Subject</p>	<p>Week 5: 18.05.2020</p>
<p>Events/Trips</p>	
<p>English</p>	<p>Here We Are.</p> <p>Environmental Poster.</p> <p>Promotional video as eco-warriors</p> <p>NC</p> <ul style="list-style-type: none"> <li>- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</li> <li>- speak audibly and fluently with an increasing command of Standard English</li> <li>- participate in discussions, presentations, performances, roleplay/improvisations and debates</li> <li>- ask relevant questions to extend their understanding and knowledge</li> <li>- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> </ul>

## 2019 – 2020 Medium Term Planning

Year Group: 1

Term: Summer 1 – Let's Grow.



THE PARKGATE ACADEMY  
LABOR OMNIA VINCIT

	-discussing word meanings, linking new meanings to those already known
Phonics/Spelling	Phonics Screen Practice
Maths	Fractions NC -recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity  -recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
Topic –	DT  design purposeful, functional, appealing products for themselves and other users based on design criteria DT1/1.1b generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology  Make - select from and use a range of tools and equipment to perform practical tasks -select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics  Evaluate -explore and evaluate a range of existing products -evaluate their ideas and products against design criteria
P.E (2 sessions per week)	Real PE