



Subject	Week 1: 24.02.2020	Week 2: 02.03.2020	Week 3: 09.03.2020	Week 4: 16.03.2020
Events/Trips		<b>Local Visit</b>		
English	Little Red Riding Hood  <b>IW</b> – retell the story  <b>NC:</b> - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	Little Red Riding Hood  Writing an effective sentence.  <b>NC:</b> - use relevant strategies to build their vocabulary - 'composition' -discuss what they have written with the teacher or other pupils	The Little Boat  <b>IW</b> - Diary Entry <b>NC:</b> - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. - use relevant strategies to build their vocabulary. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	Traction Man  Writing an alternative story.  <b>NC:</b> - use relevant strategies to build their vocabulary - 'composition' -discuss what they have written with the teacher or other pupils -write from memory simple sentences dictated by the teacher including CEW. -beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Phonics/Spelling	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds
Maths	Length and Height <b>N,C:</b> Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	Length and Height <b>N,C:</b> Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	Weight and Mass Compare, describe and solve practical problems for: Weight and Mass	Capacity and Volume Compare, describe and solve practical problems for: Capacity and Volume
Topic –	Seasonal Changes  <b>N.C</b> -Observe changes across four seasons; -Observe and describe weather associated with the seasons and how the day length varies.	Seasonal Changes  <b>N.C</b> -Observe changes across four seasons; -Observe and describe weather associated with the seasons and how the day length varies.	Working scientifically  <b>N.C</b> -asking simple questions and recognising that they can be answered in different ways -observing closely, using simple equipment -performing simple tests -identifying and classifying -using their observations and ideas to suggest answers to questions -gathering and recording data to help in answering questions.	Art Georgia O-Keefe  <b>N.C</b> - use a range of materials creatively to design and make products - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
P.E (2 sessions per week)	Real PE			



Subject	Week 5: 23.03.2020	Week 6: 30.03.2020
Events/Trips		
English	Assessment Week  <b>IV</b> – Goldilocks and the three Bears  <b>NC</b> - ask relevant questions to extend their understanding and knowledge - use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently -discussing word meanings, linking new meanings to those already known	Traction Man  <b>NC</b> - use relevant strategies to build their vocabulary - 'composition' -discuss what they have written with the teacher or other pupils - discussing word meanings, linking new meanings to those already known
Phonics/Spelling	Phonics Screen Practice	Letters and Sounds
Maths	Assessment Week	Consolidation
Topic –	Geography -Weather - name and locate the world's 7 continents and 5 oceans  -name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  -Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.	RE – Stories that Jesus told.  -Retell different stories about Jesus, considering what they mean. -Linking to English, pupils respond to the parables Jesus told. Consider and talk about what they mean. Recognise Christianity as the religion from which the stories come. -Linking to English, pupils to retell stories about Jesus, such as the miracle story of healing a blind person. They identify and talk about the values which different characters in the stories showed, and recognise Christianity as the religion from which stories come.

2019 - 2020 Medium Term Planning

Year Group: 1

Term: Spring 2 - Wonderful Weather.



		<p>-Pupils respond to stories about Jesus, talking about thankfulness as a result of miracles.</p> <p>-Pupils ask and answer 'who' 'where' 'how' 'what' 'why' questions about religious stories.</p> <p>-Linking to 'Philosophy for children', pupils think about and respond to 'big questions' in a classroom enquiry using, for example a story from the new testament.</p>
P.E (2 sessions per week)	Real PE	Real PE